BHAKT KAVI NARSHI MEHTA UNIVERSITY JUNAGADH

FACULTY OF HOME SCIENCE



Syllabus For

B.A. HOME SCIENCE (GENERAL) C.B.C.S (Three Year) Programme

SEMESTER -II Effective from June - 2018

FACULTY OF ARTS

Government Polytechnic Campus, Bhakta Kavi Narsinh Mehta University Road, Khadia - 362 263. GUJARAT (INDIA) Phone:+91-0285-2681400 Email: info@bknmu.edu.in

Structure of Programme

B.A. Programme consists in **SIX** semester

* There will be **Three** types of course.

		TOTAL	46
3.	Elective Course	EC	8
2.	Core Courses	CC	30
1.	Foundation Course	FC	8

* For each semester the hours per week and credit will be assigned as under:

Semester	Courses	Credits	Hours
I	08	24	68
II	08	24	68
III	08	24	68
IV	08	24	68
V	07	21	67
VI	07	21	67
TOTAL	46	138	406

The entire programme will contain 46 courses, 138 credits and 68 hours classroom work per/practical week.

Details of course offering under graduate (BA. HOME SCIENCE)

SR. NO.	COURSE	PAPER	THEORY + PRACTICAL	CREDIT	HOURS
1	Foundation Course (FC)	08	24 + 0	24	24
2	Core Course (CC)	30	90 + 20	110	130
3	Elective Course (EC)	08	24 + 0/4	24/28	24/32
	TOTAL	46	138 + 20/24	158/162	178/186

HOME SCIENCE

CHOICE BASED CREDIT SYSTEM (CBCS) IN B.A. HOME SCIENCE - GENERAL

SEMESTER	FC	CC	EC
Ι	FCE/H - I FCS - I	CC - 1 CC - 2 CC - 3 CC - 4	EC - 1 EC - 2
П	FCE/H - II FCS - II	CC - 5 CC - 6 CC - 7 CC - 8	EC - 1 EC - 2
Ш	FCE/H - III	CC - 9 CC - 10 CC - 11 CC - 12 CC - 13	EC - 1 EC - 2
IV	FCE/H - IV	CC - 14 CC - 15 CC - 16 CC - 17 CC - 18	EC - 1 EC - 2
V	FCE/H - V	CC - 19 CC - 20 CC - 21 CC - 22 CC - 23 CC - 24	
VI	FCE/H - VI	CC - 25 CC - 26 CC - 27 CC - 28 CC - 29 CC - 30	

ABBREVIATIONS

FC	Foundation Course (FC)
CC	Core Course (CC)
EC	Elective Course (EC)
С	Credit
IM	Internal Marks
PM	Practical Marks
EM	External Marks
ТМ	Total Marks

B.A Home Science – General

			Credit		
Semester	Course	Paper	T + P = Total	Hours	
I	F.C.	2	06 + 00 = 06	06	
	CC	4	12 + 03 = 15	18	
	E.C.	2	06 + 0/1 = 6/7	06/08	
			27/28	30/32	
II	F.C.	2	06 + 00 = 06	06	
	CC	4	12 + 03 = 15	18	
	E.C.	2	06 + 0/1 = 6/7	06/08	
			27/28	30/32	
III	F.C.	1	03 + 0 = 03	03	
	CC	5	15 + 3 = 18	24	
	E.C.	2	6 + 0/1= 6/7	06/08	
			27/28	30/32	
IV	F.C.	1	03 + 0 = 03	03	
	CC	5	15 + 3 = 18	24	
	E.C.	2	6 + 0/1 = 6/7	06/08	
			27/28	30/32	
V	F.C.	1	3 + 0 = 3	03	
	CC	6	18 + 4 = 22	26	
			25	29	
VI	F.C.	1	3 + 0 = 3	03	
	CC	6	18 + 4 = 22	26	
			25	29	
		Course	Credit	Hours	
TOTAL COU	RSE IN HOME	CC - 30	90+20=110	130	
SCII	ENCE	EC - 08	24+ 4= 28	32	
		TOTAL	138	162	

Structure of Examination & Marking System

Total Marks / Paper = 100

Marks assigned and its division into External Exam= 70 Marks Internal Exam= 30 Marks Practical Exam= 20Marks

In the paper with practical work, the external marks divided	

External Marks :	Theory Exam :	50
	Practical Exam :	20
Internal :		30

Marking scheme for External Examination = 70 Marks

Sr	Type of Question	(Que.No	Marks		
		The.	Pra.	Theory Sub	Prac.Sub	
1	Long Questions	04	03	4x15=60	3x15=45	
2	Short Note	01	01	1x10=10	1x5=05	
(Eac	(Each with internal option)		Time:	2:30 hours	2:00 hours	
			Total	70	50	
* Marking scheme for Internal Exam = 30 Marks						

(i)	M.C.Q. Test - I	:	10Marks
(ii)	M.C.Q. Test - II	:	10Marks
(iii)	Assignment	:	10Marks
* Marking scher	ne for Practical Exam = 20 Marks		
(iv)	Journal Work	:	05Marks
(v)	Practical	:	10Marks

Duration of Practical Exam 70 Marks: 2:30 hours 50 Marks: 2 hours

SEMESTER-II

SR NO	COURSE	SUBJECT	T + P	CREDITS	I.M	P.M	E.M	Т.М	HOUR S
1	FC - 3	ENGLISH OR	3 + 0	- 3	30	0	70	100	- 3
		HINDI – II	3 + 0	5	30	0	70	100	5
2	FC - 4	SANSKRIT – II	3+0	3	30	0	70	100	3
3	CC - 5	NUTRITION AND FOOD SCIENCE - II	3 + 1	4	30	20	50	100	5
4	CC - 6	CHILD DEVELOPMENT	3 + 1	4	30	20	50	100	5
5	CC - 7	RESOURCE MANAGEMENT – II	3 + 1	4	30	20	50	100	5
6	CC - 8	FAMILY AND COMMUNITY SCIENCE EDUCATION - II	3+0	3	30	0	70	100	3
		NUTRITION AND FOOD SCIENCE - II	3 +1	4	30	20	50	100	5
		OR							
7	ELE - 1 ANY ONE	PSYCHOLOGY	3+0	3	30	0	70	100	3
		OR							
		SOCIOLOGY			30	0	70	100	3
		FAMILY AND COMMUNITY SCIENCE EDUCATION - II			30	0	70	100	
		OR							
8	ELE - 2 ANY ONE	PSYCHOLOGY	3 + 0	3	30	0	70	100	3
		OR							
		SOCIOLOGY			30	0	70	100	
			TOTAL	27/28	240	60/80	480/ 500	800	30/32

Syllabus SEMESTER 2

Subject: HOME SCIENCE Course (Paper) Name & No.: CC-5 NUTRITION AND FOOD SCIENCE - II Course (Paper) Unique Code: External exam Time Duration: 2 HOURS

External ex	xam Time L	Juration:	2 HOURS				
Name of	Semester		Credit	Internal	External	Practical/	Total
Program				Marks	Marks	Viva marks	Marks
		Course Group					
		Foundation Or Core					
		Or Elective-1 Or					
		Elective-2 Or					
		Practical Or Project					
B.A.	Ι	Core	4	30	50	20	100
			1				

Objectives:-

- ➤ This course will enable the student...
- To understand the function and rule of food groups, balanced various diet, nutritional contribution of food.
- > To develop an ability to improve the nutritional quality of food.
- To develop an ability to cure deficiency diseases through food and to maintain the health of family and nation.

Theory:-

Unit-I: Meaning, Definition and Importance of food and nutrition. Unit-II: Classification and nutritional contribution of food stuffs.

- Cereals and Pulses.
- ➢ Milk and Milk products.
- Vegetables and Fruits.
- Sugar and Jaggery.
- Nuts and Oil seeds.
- ➢ Fats and Oil.
- ➢ Eggs, meat and fish.

Unit-III: Cooking Methods.

- Advantages of cooking.
- Methods of cooking.

Their effects on nutrients.

- Boiling
- Steaming
- Roasting

- Frying

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- Baking
- Solar Cooking

Unit- IV: Good nutrition and mal nutrition

- Definition and meaning of good nutrition and malnutrition
- Characteristic of good nutrition and malnutrition
- Causes of malnutrition

Unit-V:

- Definition and meaning of calorie
- > Factors affecting on calorie requirements
- > Determination of energy value of food (direct and in direct method)
- Effects of low and excess calorie on body

Practical:-

- > To prepare dish to use any one cooking method
- > To prepare low calorie dish.
- > To prepare high calorie dish.

References:-

- Dr. Rajiv Sharma "Bhojan dvara chikitsa" Manoj Publication 2009.
- Ahar avam poshan ke mul aadhar-shrimati **B.K. B**akshi- agraval publication Agra -2
- Posan aur Aahar Vigyan- D.R.vimalesh kumara Discovery Publishing House New Delhi-2006.
- Swaminathan M.S. Essentials of food and nutrition VI-1985.
- > Food and health, M.L. Nara Saiah, Discover Publishing House, New Delhi- 2004.
- Fundamentals of Food and Nutrition Nilam Budhhadev, Pravin Pustak bhandar-Rajkot -2004.

Websites:-

- ► http:\health-wikinet.com
- > www.thesevenbasicfoodgroupsforpropernutrition.wikipedia.com
- http:Wmedicaldictionary.thefreedictionary.com/over nutrition

Subject: _____ Course (Paper) Name & No.: _ Course (Paper) Unique Code: _ External Exam Time Duration:

SEMESTER 2 HOME SCIENCE CC-6 CHILD DEVELOPMENT

2 HOURS

Name of	Semester		Credit	Internal	External	Practical/	Total
Program				Marks	Marks	Viva marks	Marks
		Course Group					
		Foundation Or Core					
		Or Elective-1 Or					
		Elective-2 Or					
		Practical Or Project					
B.A.	Ι	Core	4	30	50	20	100

Syllabus

Objectives :

- > To introduce the student to the field of child development.
- To sensitize the student to understand the development in child, it's concepts, scope,

objective and importance.

To sensitize the student to interventions in the field of child development.

Theory:

Unit : I Child Study:

- > Introduction
- Historical background of child study
- Importance of child study
- Objectives of child study

Unit: II Introduction of Child Development:

- Definition and scope.
- Objectives of child study.
- Importance of child development.

Unit: III Growth and Development:

Meaning of growth & development.

- > Difference between growth & development.
- Principle of development.

Unit: IV Areas of Development:

- Physical development
- > Mental development
- Social development
- Emotional development
- Motor development

Unit: V Stages of Development:

- Stages of development.
- ➢ Factors effecting development.

Practicals :

- 1. Visit to Balwadi & Observation of child behavior.
- 2. Prepare a storybook, song, album and scrapbook for children.
- 3. Prepare a indoor game for children.

Reference:

1. Baby & Child - Home Medical Care. Mitchell J. Einzig & Terril H. Hast

Unicorn Books - Pustak Mahal Delhi.

- 2. Health Care & Mental Hygiene of a child. Nira Gupta ABD Publishers Jaipur.
- 3. Keeping Kids Safe, Dr. Kenneth Shore.
- 4. Metrukala avm Balvikas (Hindi), Dr. Nita Agrawal & Dr. Vida Nigam,

Agrawal Publications, Agra-2.

- 5. Metrukala avm Shishukalyan (Hindi), Mrs. Brindashih, Shayam Prakashan, Jaipur.
- 6. Metrukala avm Shishukalyan (Hindi), Dr. G.P. Shaary, Vinod Pustak Mandir, Agra.
- 7. Bacchoka Palan Poshan (Hindi), Shri Ajarab, Pupiles Publishing
- 8. House Ltd. New Delhi-55

Web:

- 1. <u>www.books.google.com</u>
- 2. <u>www.khaj.indinindex</u>
- 3. <u>www.google.childdevelopment.in</u>

SEMESTER 2

			Sylla	huc			
B.A	II	Core	4	30	50	20	100
		Or Project					
		Elective-1 Or Elective-2 Or Practical					
		Foundation Or Core Or	·				
		Course Group					
Program				Marks	Marks	marks	Marks
Name	ofSemester		Credit	Internal	External	Practical/ Viva	Total
External	Exam Time D	uration:	<u>2 HO</u>	<u>URS</u>			
Course (l	Paper) Unique	Code:					
Course (l	Paper) Name &	k No.: <u>CC-7 RESOURCE</u>	MANAG	<u>EMENT-II</u>			
Subject:	HOME SCIE	<u>NCE</u>					

Syllabus

Objectives:

To recognize the importance of wise use of resources in order to achive goals.

Theory:

Unit: I Family resources:

Characteristic of resources

Classification of resources

- 1. Suggestions for the use of the resources
- 2. Misconception and obstacle
- 3. Obstacles for good management **Unit: II Time Management:**

- Definition of time management. _
- Importance of time management. _
- Process of time management.

(A) Planning.

(C)

Controlling.

Evaluation.

Unit: III Energy management:

- Definition of energy managment _
- Importance of energy management. _
- Process of energy management. _
 - Planning. (A)
 - **(B)** Controlling.
 - (C) Evaluation.

Unit: IV Money Management:

- Definition of income.
- Importance of income.
- Types of income.
- (A) Money income.
- (B) Real income.
- (C) Physical income.

Unit : V Budget of family:

- Definition of budget
- Importance of budget.
- Characteristic of good budget
- Basic steps of budget.
- Factor affecting of budget.

Practicals:

- (1) One month budget planning for a family.
- (2) Time and energy saving household equipment.
- (A) Oven (B) Washing Machine (C) Vacuum cleaner (D) Solar cooker.
- (3) Places for Saving.
- (A) Bank (B) Post Office (C) LIC.

References Books:

(1) Ruth E. Deacon, Francille M, Firebaugh (1975), Family resource management principle and application, Roy Houghton Mifflin Company (Unit

1,2,3,4,5,)

- (2) Dr. Smt. B.D. Harpalani 202 Home Management.
- (3) Dr. Asha Parikh 1988 Home Management.
- (4) Dr. Smt. Kanti Pandey 1984 Home Management.
- (5) Dr. D.G. Shairy 207 Household management and Household art.
- (6) Nira Bhatnagar 1989 Home Management.
- (7) Madhuben Thakkar 1998 Introduction to Home Management.
- (8) Dr. Kiran Rival 20 An art of effective. Resource management.
- (9) Dr. Smt. Bela Bhargav 2000 Gharelu Budget. And engery management.
- (10) Jayshree Ranpara 2022 Family financial management.

Web:

- 1 <u>www.nber.org/chapter/</u>
- 2 en.wikipedia.org/wiki/time management
- 3 en.wikipedia.org/wiki/energy management
- 1. en.wikipedia.org/wiki/money management

B.A.	II	Or Project Core		30	70		100		
		Elective-2 Or Practical							
		Elective-1 Or							
		Foundation Or Core Or	•						
		Course Group							
Program				Marks	Marks	marks	Marks		
Name	ofSemester		Credit	Internal	External	Practical/ Viva	Total		
	External	Exam Time Duration:		2	:30HOURS				
		(Paper) Unique Code:							
		Course (Paper) Name & No.: CC -8 FAMILY AND COMMUNITY SCIENCE EDUCATION-II							
	Course	(Paper) Name & No	D.: CC -8	FAMILY	AND CO	MMUNITY SC	IENCE		
	Subject:			HOME SC	ENCE				
	SEMES'	ILK 2							

Syllabus

Objectives:-

To enable the student to acquire the knowledge and skills required for holistic understanding of the field of home science education (2) Understand the widening concept of Home Science education

Theory:-

Unit-I

	Meaning and Definition of Education.
	Importance of Education evaluation in Home science education
Unit-II	The need for education for the commanity
Unit-II	Co-relation with other subject of Home Science.
Unit-II	Syllabus of Home Science education and
	Evaluation methods.
Unit-IV	Current problems and Home Science education
Unit- v	Methods of people's approach
	We mode of people's approach

References:-

(1)	Home Science Education - Anita Varma - 2007

- (2) Home Science Education Dipti Desai 1992
- (3) Various aspect of home science Sumita jain 2007
- (4) Home Science Education Dr. G.P.Shairy 2007
- (5) Home Science Education Dr.S.P.Sukhiya 1984

Web:-

- en.wikipedia.org\wiki\education
 books.google.co.in\books
- (3) <u>www.ehow.com></u> education

			SEMES	FER 2			
Subject: HOME SCIENCE							
Course (P	aper) Nam	ne & No.:ELE	-1 NUTR	ITION AND	FOOD S	CIENCE - II	
Course (P	aper) Uniq	ue Code:					
External e	xam Time	Duration: 2 HOURS	6				
Name of	Semester		Credit	Internal	External	Practical/	Total
Program				Marks	Marks	Viva marks	Marks
		Course Group					
		Foundation Or					
		Core Or Elective-1					
		Or Elective-2 Or					
-		Practical Or Project			50		
B.A.	l	Core	4	30	50	20	100

Obiectives:-

This course will enable the student to....

- Understand the function and rule of food groups, balanced various diet, nutritional contribution of food.
- To develop an ability to improve the nutritional quality of food.
- To develop an ability to cure deficiency diseases through food and to maintain the health of family and nation.

Theory:-

Unit-I: Meaning, Definition and Importance of food and nutrition. Unit-II: Classification and nutritional contribution of food stuffs.

1		Cereals and Pulses.				
2		Milk and Milk products.				
3	Vegetables and Fruits.					
4		Sugar and Jaggery.				
5		Nuts and Oil seeds.				
6		Fats and Oil.				
7	Eggs, meat and fish.					
	Unit-III: Cooking Method	S.				
8		Advantages of cooking.				
9		Methods of cooking.				
10		Their effects on nutrients.				
	1 Boiling					

- I Boiling
- 2 Steaming
- 3 Roasting

4 Frying

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- 5 Baking
- 6 Solar Cooking

Unit- IV: Good nutrition and mal nutrition

- 1 Definition and meaning of good nutrition and malnutrition
- 2 Characteristic of good nutrition and malnutrition
- 3 Causes of malnutrition

Foods Unit-V:

- 4 Definition and meaning of calorie
- 5 Factors affecting on calorie requirements
- 6 Determination of energy value of food (direct and in direct method)
- 7 Effects of low and excess calorie on body

Practical:-

- 1 To prepare dish to use any one cooking method
- 2 To prepare low calorie dish.
- 3 To prepare high calorie dish.

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- 2 www.thesevenbasicfoodgroupsforpropernutrition.wikipedia.com
- 3 http://www.thefreedictionary.com/over nutrition

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Subject:		HOME SC	IENCE				
Course (Pap	er) Name &	No.: ELE-2 FAMILY A	AND COM	MUNITY SC	CIENCE ED	UCATION-II	
Course (Pap	er) Unique (Code:					
External Ex	am Time Du	ration:		2:30 HOURS	<u> </u>		
Name of	Semester		Credit	Internal	External	Practical/ Viva	Total
Program				Marks	Marks	marks	Marks
		Course Group					
		Foundation Or Core Or					
		Elective-1 Or					
		Elective-2 Or Practical					
		Or Project					
B.A.	Π	Elective-2	3	30	70	-	100

Objectives:-

- To enable the student to acquire the knowledge and skills required for holistic understanding of the field of home science education
 - Understand the widening concept of Home Science education

> U Theory:-

Unit-I -Meaning and Definition of Education.

- Importance of Education.

Unit-II -Co-relation with other subject of Home Science.

Unit-III -Syllabus of Home Science education and

Evaluation methods.

Unit-IV -Current problems and Home Science education

References:-

- (6) Home Science Education Anita Varma 2007
- (7) Home Science Education Dipti Desai 1992
- (8) Various aspect of home science Sumita jain 2007
- (9) Home Science Education Dr. G.P.Shairy 2007
- (10) Home Science Education Dr.S.P.Sukhiya 1984

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- (4) en.wikipedia.org\wiki\education
- (5) books.google.co.in\books
- (6) <u>www.ehow.com></u> education